



February 2009

Teacher Support Programme Mexico 2009

Seminars in February and March

21 February – **Developing skills for YLE** – Cancún

28 February – **Preparing for TKT** – Mexico City

7 March – **Cambridge ESOL: Quality exams working for you** – Villahermosa

28 March – **Developing skills for YLE** – Tampico

BULATS

Business Language Testing Service



A dedicated website is available to support teachers interested in delivering [BULATS](#) training. The [resources](#) include detailed coverage of the BULATS tests, support and advice for language teachers, hints, tips and useful classroom activities and lesson plans.



Cambridge University celebrates 800th Anniversary

2009 marks the [800th anniversary of the University of Cambridge](#). As a department of the University, Cambridge ESOL plays a key role in bringing the benefits of Cambridge's unique heritage of education and research to language teachers and learners worldwide.

Ken Dean – In Memoriam

It is with great sadness that we inform you of the death of Ken Dean, former Cambridge ESOL Development Manager for Brazil. Ken provided support and assistance to the centres across Brazil for many years. In addition to his role in Brazil, Ken offered considerable support to colleagues, centres and teachers in other countries, running seminars, teacher training workshops and presenter training sessions in Argentina, Chile and Mexico. He was also a frequent speaker at international conferences. He will be sadly missed by all the staff at Cambridge ESOL and many contacts and friends all over the world who remember him for his kindness and professionalism.



Ken (front left) with colleagues from Cambridge ESOL

New ICELT centre in Guanajuato

[Universidad de Guanajuato](#) has recently joined our network of ICELT centres in Mexico. Read more about all Cambridge ESOL Teaching Awards available in our country [here](#).

Featured Research

[Between the lines: what analysing reading tests tells us about how learners develop reading skills.](#)

Two new pieces of research look at what learners can read at each level of the **Common European Framework of Reference** and how they progress in sophistication from one level to another.