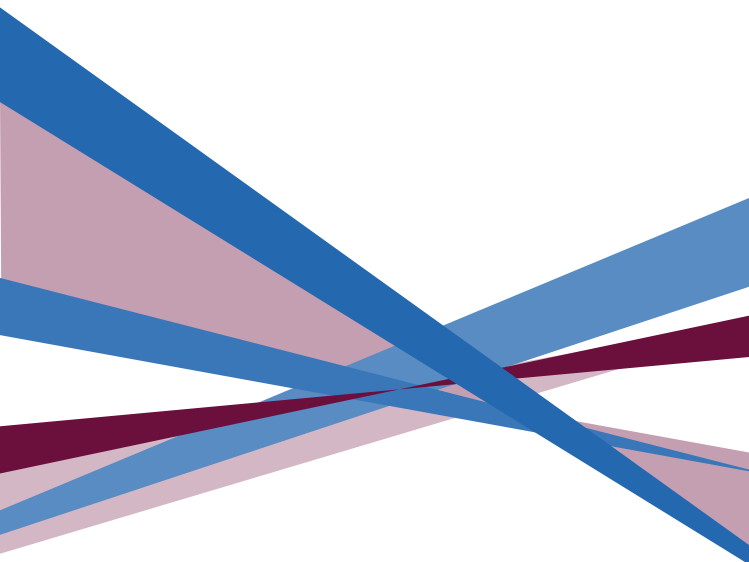




Teaching Knowledge Test Content and Language Integrated Learning

An optional module of TKT





TKT: Content and Language Integrated Learning

TKT: Content and Language Integrated Learning is a new optional module of the **Cambridge ESOL Teaching Knowledge Test (TKT)**.

It tests the knowledge of concepts related to Content and Language Integrated Learning (CLIL) and the practice of planning, teaching and assessing curriculum subjects required to be taught in English.

What is CLIL?

Content and Language Integrated Learning (CLIL) describes an evolving approach to teaching and learning where subjects are taught and studied through the medium of a non-native language. In CLIL, learning a curricular subject in a second, third or sometimes fourth language involves best practice from a range of different educational contexts.

There are many advantages to the CLIL approach: it develops learners' skills and understanding, enhances their cognitive processes and communication skills and encourages intercultural understanding.

The global need for language learning, particularly for English, means the potential for CLIL is enormous. For teachers of other curriculum subjects, being able to add language teaching to their existing skills could be the key to greater career opportunities. For language teachers, an understanding of how to teach a broader range of curricular subjects is a challenge for the 21st century.

What does TKT: Content and Language Integrated Learning test?

TKT: Content and Language Integrated Learning tests knowledge about content teaching in a target language and the learning, thinking and language skills which are developed across different curriculum subjects. It tests knowledge of how to plan lessons as well as knowledge of activities and resources used to support a CLIL approach. It also tests knowledge of teaching strategies and how assessment is carried out in CLIL contexts.

TKT: Content and Language Integrated Learning does not test subject specific knowledge but tests awareness of the skills that are taught across all subjects.

The exam format

TKT: Content and Language Integrated Learning is an optional module of **TKT** and follows that exam's format.

It consists of a single paper lasting 1 hour and 20 minutes and containing 80 questions. There are two parts to the test:

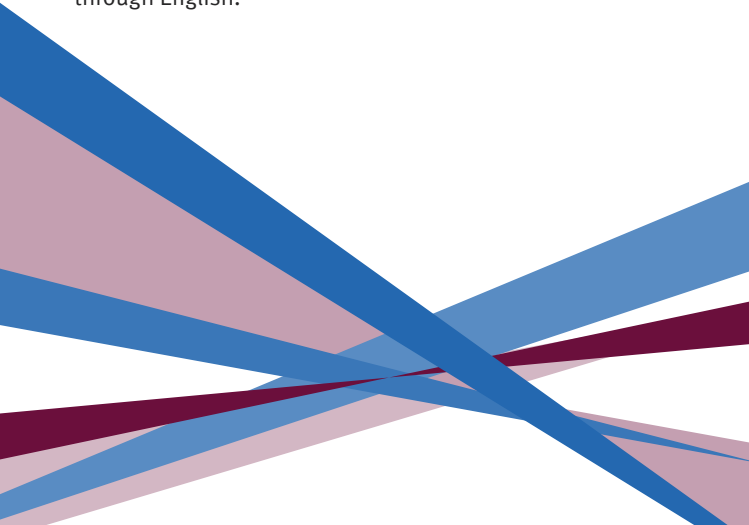
Part	Title	Areas of knowledge
1	Knowledge of CLIL and Principles of CLIL	<ul style="list-style-type: none">• aims of and rationale for CLIL• learning across the curriculum• cognitive skills across the curriculum• language features/areas across the curriculum• communication skills across the curriculum
2	Lesson Preparation	Planning, Teaching and Assessing <ul style="list-style-type: none">• planning a lesson and a series of lessons• learning outcomes• language needed for subject content (word, sentence, text levels and grading / focusing on language)• resources, including multi-media and visual organisers• materials selection, adaptation and activity types
	Teaching Strategies	<ul style="list-style-type: none">• classroom language• revisiting content and language• scaffolding content and language learning• methods to help students develop learning strategies• use of materials and resources• differentiation
	Assessment	<ul style="list-style-type: none">• focus: content / content and language / cognition / learning / communication• types of assessment• assessment criteria• support strategies for CLIL

Who is it for?

TKT: Content and Language Integrated Learning is suitable for pre- or in-service teachers and for international candidates teaching across all sectors of education: primary, secondary and tertiary. It will be of particular interest to:

- content teachers who need to teach their subjects in English, or who want to add language teaching to their portfolio of skills
- English language teachers who are required to teach curricular subjects in a second language
- classroom assistants working in CLIL contexts
- English as an Additional Language (EAL) teachers who have non-native speaker students in their classes.

There are no formal entry requirements. However, anyone wishing to take **TKT: Content and Language Integrated Learning** is strongly advised to have at least an intermediate level of English — Level B1 of the Council of Europe's Common European Framework of Reference for Languages (CEFR) — e.g. PET, IELTS band score of 4. Candidates should also familiarise themselves with the language of teaching as represented in the TKT and CLIL glossaries. Successful candidates are likely to have at least some experience of teaching school subjects through English.



How to register

TKT: Content and Language Integrated Learning is available through the Cambridge ESOL world-wide centre network. You can find your nearest centre at www.CambridgeESOL.org

You can also find further information on the exam here www.CambridgeESOL.org/CLIL

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